POST GRADUATE & RESEARCH DEPARTMENT OF ECONOMICS VIMALA COLLEGE (AUTONOMOUS), THRISSUR

PARTICIPATORY LOCAL GOVERNANCE-VALUE ADDITION CERTIFICATE COURSE

In collaboration with

KERALA INSTITUTE OF LOCAL ADMINISTRATION, Thrissur

2021-22

Course Description

The Panchayati Raj model in India backs India's largest grassroots governance effort. The73rd Constitutional Amendment, passed in 1992, laid the groundwork for rural poor and women to participate in local government institutions (district, sub-district, and village) to identify and offer education and training to the economically vulnerable poor especially women, in order to instill self-confidence in those who have been socially marginalized due to caste, ethnicity, or gender is vital. Thus, the present course "Participatory Local Governance" prepares the student community to understand and have an experiential learning regarding the assessment and capacity building techniques catered towards enhancement of participation of poor and local women in local governance.

Course Structure

Duration of course: 6 months (Once in a year) Participants: Second year BA Economics students Fee structure: Nil MoU/Academic linkage: Yes Syllabus outline: Attached Credit Hours: 30 Internship: One week

Field/institutional visits included: Yes

PARTICIPATORY LOCAL GOVERNANCE

Course Objective: To understand the training techniques, resource mobilization and capacity building of the poor and women towards participatory local governance.

Course Outcome: Gain experiential learning, exposure and expertise in participatory governance by affiliating to an autonomous institution functioning for the local governments in Kerala.

SYLLABUS

Module 1: Local Governance System in Kerala- 73rd and 74th constitutional Amendments - KPR Act and Municipal Act -1994 -Field Departments and Supporting System for Local Governance - Planning Committee - Working Group - Development Seminar – Grama Sabha (6 hours)

Module 2: Participatory planning- Aims -objectives -need – Awareness building on principles of participatory planning-How to initiate participatory planning-Steps in implementation of local development projects-Monitoring (7 hours)

Module 3: Social Mobilization towards local governance-meaning-need-objectives-steps to enhance participation of rural poor in local governance-Role of Gram Sabha and public information in social mobilization-case studies/Examples of successful social mobilization (6 hours)

Module 4: Women's participation in Local Governance-need-objectives- for women local council members-The 73rd Constitutional Amendment Act-Capacity building of women in participatory local development planning-Designing training programme for women village council members major criteria-case studies/Examples of capacity-building programmes for elected women council members (6 hours)

Module 5: Social Audit-Basis of social audit- Meaning-objective-advantages-institutional level for social audit-Steps in social audit in local bodies-Key factors for successful social audit (6 hours)

Reference

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Caroline. O..N, Moser (1993) Gender Planning and Development: Theory and Practice and Training. Routledge, Landon 1993, PP. 56-57

Franke, R.W, Chasin.B.H (1997) 'Power to the Malayalee People ' Economic andPolitical Weekly Nov 29, p3061-3068 George Mathew (1999): 'People's Plan: Kerala's Success Story', Kurukshethra, Aug 1999, Pp. 15-19.

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- Muraleedharan, K (2000) "Womens Participation in Development: A Study of Dynamics of Women's Participation in the Local Level Planning of Kerala" Asian Economic Review, Volume 42, August 2000, No.2
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